**Math Lesson Plan**

**Unit 1 – Date: September 18th-19th**

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| **Unit Essential Question(s)** | How can we generate equivalent expressions?  How are variables used in mathematics? | | |
| **Common Core Standard:** | 6.EE.3 | | |
| **Bloom’s/ DOK** | Apply (apply-3) Generate (apply-3) (DOK2) | | |
| **Learning Target(s)**  “I can…” Statements | * I can apply the properties of operations (especially the distributive property) to generate equivalent expressions. | | |
| **Essential Vocabulary** | **Distributive, associative, commutative, equivalent, variables, terms, constant, multiplicative, additive identities** | | |
| **Resources and Materials** | **Teacher** | | **Technology** |
| **Glencoe 9-1 pg. 332**  **On Core 3-5 pg. 74**  **Holt 26 Lesson 1-5** | |  |
| **8 Mathematical Practices:** | | | |
| * 1. Make sense of problems and persevere in solving them. | | * 5. Use appropriate tools strategically. | |
| **Bell ringer** | **Over head warm-up** | | |
| **Activating Strategy**  (Opening Activity) | **Day One:**  **Task Three**  **Matching for practice.**  **Day Two:**  **Pass out BINGO stuff. Act out properties.** | | |
| **Cognitive Teaching Strategies** | **Create foldable for properties and identities. After checking matching game answers, use the matching game to fill in the foldable.**  **Day Two:**  **Bingo Game for practice.** | | |
| **Summarizing Strategy**  (Closing Activity) | **Day Two: Quiz over properties** | | |
| **Assessment** | | **Homework** | |
| **Quiz- 80% mastery** | | **Day One: Study properties, worksheet.**  **Day Two: No homework** | |
| **Re-teaching Plan** | **Review for Mastery Holt pg. 28** | | |